2016-17 Texas Academic Performance Report

District Name: THE VARNETT PUBLIC SCHOOL Campus Name: VARNETT CHARTER SCHOOL

Campus Number: 101814101

2017 Accountability Rating: Met Standard This school is a Charter School.

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	es Grade Level		District	cumpus	/ inciteuri	mopune		indian	, toluli		110000		Dibudi	
Grade 3														
Reading	2017	73%	60%	55%	56%	52%	*	-	-	-	*	*	54%	57%
	2016	73%	60%	64%	71%	60%	*	-	-	-	-	*	63%	47%
Mathematics	2017	78%	70%	65%	65%	62%	*	-	-	-	*	*	67%	62%
	2016	75%	67%	63%	64%	65%	*	-	-	-	-	*	61%	68%
STAAR Percent at Approach Grade 4	es Grade Level	or Above												
Reading	2017	70%	60%	48%	48%	50%	*	*	-	-	-	*	46%	41%
	2016	75%	68%	57%	55%	61%	*	-	*	-	-	*	57%	50%
Mathematics	2017	76%	63%	43%	45%	36%	*	*	-	-	-	*	41%	36%
	2016	73%	74%	60%	55%	72%	*	-	-	-	-	*	59%	65%
Writing	2017	65%	61%	64%	63%	73%	*	*	-	-	-	*	65%	64%
	2016	69%	70%	63%	59%	72%	*	-	*	-	-	*	61%	61%
STAAR Percent at Approach Grade 5 ***	es Grade Level	or Above												
Reading	2017	82%	76%	75%	80%	63%	*	-	-	-	*	*	75%	43%
-	2016	81%	88%	86%	90%	75%	-	-	-	-	-	*	86%	60%
Mathematics	2017	87%	75%	67%	67%	68%	*	-	-	-	*	*	67%	50%
	2016	86%	91%	85%	81%	95%	-	-	-	-	-	*	85%	91%
Science	2017	74%	63%	61%	59%	63%	*	-	-	-	*	*	59%	57%
	2016	74%	73%	56%	53%	62%	-	-	-	-	-	*	57%	50%
STAAR Percent at Approach All Grades	nes Grade Level	or Above												
All Subjects	2017	75%	66%	60%	61%	58%	48%	*	-	-	100%	32%	60%	51%
	2016	75%	73%	65%	64%	70%	52%	-	*	-	-	35%	65%	60%
Reading	2017	72%	64%	59%	62%	55%	*	*	-	-	*	38%	59%	47%
	2016	73%	71%	67%	70%	65%	*	-	*	-	-	*	67%	51%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	American	mspanic	white	indian	Asian	ISIAIIUEI	Races	Lu	DISauv	
All Grades														
Mathematics	2017	79%	69%	59%	60%	55%	63%	*	-	-	*	38%	59%	49%
	2016	76%	76%	68 %	64%	77%	60%	-	-	-	-	*	67%	72%
Writing	2017	67%	61%	64%	63%	73%	*	*	-	-	-	*	65%	64%
	2016	69%	70%	63%	59%	72%	*	-	*	-	-	*	61%	61%
Science	2017	79%	63%	61%	59%	63%	*	-	-	-	*	*	59%	57%
	2016	79%	73%	56%	53%	62%	-	-	-	-	-	*	57%	50%
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	28%	24%	25%	23%	*	-	-	-	*	38%	24%	*
	2016	45%	25%	17%	13%	26%	*	-	*	-	-	*	16%	19%
Reading	2017	48%	33%	30%	31%	28%	*	-	-	-	*	42%	30%	22%
	2016	46%	30%	26%	26%	30%	*	-	*	-	-	*	25%	20%
Mathematics	2017	48%	35%	27%	30%	21%	*	-	-	-	*	*	27%	*
	2016	43%	32%	21%	18%	29%	*	-	-	-	-	*	20%	24%
Writing	2017	38%	26%	27%	26%	32%	*	-	-	-	-	*	29%	31%
	2016	41%	30%	19%	16%	28%	*	-	*	-	-	*	17%	*
Science	2017	52%	28%	25%	24%	28%	*	-	-	-	*	*	25%	*
	2016	47%	31%	12%	11%	*	-	-	-	-	-	*	12%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	14%	11%	10%	12%	*	*	-	-	*	18%	11%	9%
	2016	18%	11%	6%	5%	10%	*	-	*	-	-	*	6%	7%
Reading	2017	19%	15%	11%	12%	11%	*	*	-	-	*	*	12%	11%
	2016	17%	12%	8%	7%	13%	*	-	*	-	-	*	8%	*
Mathematics	2017	23%	17%	11%	11%	13%	*	*	-	-	*	*	12%	12%
	2016	19%	12%	6%	5%	9%	*	-	-	-	-	*	6%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level		2.00.00										2.0441	
All Grades														
Writing	2017	12%	5%	*	*	*	*	*	-	-	-	*	*	*
	2016	15%	8%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	9%	10%	*	*	*	-	-	-	*	*	10%	*
	2016	16%	8%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	60%	56%	61%	46%	*	*	-	-	*	50%	57%	45%
	2016	62%	66%	53%	50%	63%	*	-	-	-	-	*	51%	65%
Reading	2017	59%	58%	54%	57%	48%	*	*	-	-	*	*	54%	50%
	2016	60%	61%	47%	44%	59%	*	-	-	-	-	*	46%	67%
Mathematics	2017	64%	63%	58%	65%	44%	*	*	-	-	*	*	59%	41%
	2016	63%	71%	58%	56%	67%	*	-	-	-	-	*	57%	*
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	21%	19%	19%	16%	*	*	-	-	*	36%	20%	18%
	2016	17%	28%	14%	13%	19%	*	-	-	-	-	*	15%	17%
Reading	2017	17%	19%	18%	19%	15%	*	*	-	-	*	*	19%	17%
	2016	16%	24%	13%	12%	15%	*	-	-	-	-	*	13%	20%
Mathematics	2017	20%	23%	20%	20%	17%	*	*	-	-	*	*	21%	19%
	2016	17%	32%	16%	15%	22%	*	-	-	-	-	*	16%	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	31%	35%	38%	*	*	*	-	-	*	*	35%	*
-	2016	35%	46%	30%	34%	*	*	-	-	-	-	*	31%	*
Mathematics	2017	43%	33%	27%	30%	*	*	-	-	-	-	*	28%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative												÷	
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAAR Ad	ministration	ı									
2017	72%	55%	55%	58%	53%	*	-	-	-	*	*	57%	36%
Students Requiring Accelerated Instru	iction												
2017	28%	45%	45%	42%	47%	*	-	-	-	*	*	43%	64%
STAAR Cumulative Met Standard													
2017	81%	75%	75%	80%	63%	*	-	-	-	*	*	75%	43%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	n									
2017	81%	66%	62%	62%	63%	*	-	-	-	*	*	62%	43%
Students Requiring Accelerated Instru	iction												
2017	19%	34%	38%	38%	37%	*	-	-	-	*	*	38%	57%
STAAR Cumulative Met Standard													
2017	87%	73%	67%	67%	68%	*	-	-	-	*	*	67%	50%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 692 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	-												
All Grades															
All Subjects	2017	75%	66%	60%	-	-	-	-	-	51%	-	51%	55%	51%	51%
	2016	75%	73%	65%	-	-	-	-	-	61%	*	62%	54%	61%	60%
Reading	2017	72%	64%	59%	-	-	-	-	-	49%	-	49%	*	49%	47%
	2016	73%	71%	67%	-	-	-	-	-	52%	*	54%	*	52%	51%
Mathematics	2017	79%	69%	59%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2016	76%	76%	68%	-	-	-	-	-	74%	*	73%	*	74%	72%
Writing	2017	67%	61%	64%	-	-	-	-	-	60%	-	60%	*	60%	64%
	2016	69%	70%	63%	-	-	-	-	-	60%	-	60%	*	60%	61%
Science	2017	79%	63%	61%	-	-	-	-	-	54%	-	54%	*	54%	57%
	2016	79%	73%	56%	-	-	-	-	-	50%	*	55%	-	50%	50%
TAAR Percent at Meets Gra All Grades															
Two or More Subjects	2017	48%	28%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	25%	17%	-	-	-	-	-	19%	*	19%	*	19%	19%
Reading	2017	48%	33%	30%	-	-	-	-	-	21%	-	21%	*	21%	22%
	2016	46%	30%	26%	-	-	-	-	-	20%	*	20%	*	20%	20%
Mathematics	2017	48%	35%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	32%	21%	-	-	-	-	-	24%	*	25%	*	24%	24%
Writing	2017	38%	26%	27%	-	-	-	-	-	*	-	*	*	*	31%
-	2016	41%	30%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	28%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	31%	12%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	14%	11%	-	-	-	-	-	9%	-	9%	*	9%	9%
-	2016	18%	11%	6%	-	-	-	-	-	5%	*	6%	*	5%	7%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 692 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra	ade Level													-	
All Grades															
Reading	2017	19%	15%	11%	-	-	-	-	-	9%	-	9%	*	9%	11%
	2016	17%	12%	8%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	17%	11%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2016	19%	12%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	5%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	8%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	9%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	8%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2017	61%	60%	56%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2016	62%	66%	53%	-	-	-	-	-	63%	*	61%	*	63%	65%
Reading	2017	59%	58%	54%	-	-	-	-	-	50%	-	50%	*	50%	49%
J	2016	60%	61%	47%	-	-	-	-	-	63%	*	61%	*	63%	63%
Mathematics	2017	64%	63%	58%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2016	63%	71%	58%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2017	19%	21%	19%	-	-	-	-	-	18%	-	18%	*	18%	18%
-	2016	17%	28%	14%	-	-	-	-	-	19%	*	17%	*	19%	17%
Reading	2017	17%	19%	18%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2016	16%	24%	13%	-	-	-	-	-	21%	*	22%	*	21%	19%
Mathematics	2017	20%	23%	20%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2016	17%	32%	16%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stud	lents													
Reading	2017	35%	31%	35%	-	-	-	-	-	*	-	*	*	*	*
2	2016	35%	46%	30%	-	-	-	-	-	*	*	*	*	*	*

						TEXAS	EDUCAT	ION AGEN	CY						
District Name: THE VARNET	T PUBLIC SCHC	OL			Tex	xas Acad	emic Perf	formance	Report					Total Stud	dents: 692
Campus Name: VARNETT C	HARTER SCHO	OL				2016-17	Campus	Performa	nce					Grade Span	ı: PK - 05
Campus Number: 101814101					Bili	ngual Educa	ation/English	as a Second	l Language				(Curr	ent Year ELL S	Students)
		State	District	E Campus Ed			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non	Proficient Stud	onto													
Sum of Grades 4-8		ents													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	Sidle	District	Campus	American	HISPAILIC	white	Inulan	ASIdII	Isialiuei	Races	Eu	DISauv	
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	*	-	-	100%	94%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	98%	98%	97%	88%	*	-	-	100%	94%	97%	97%
Mobile	4%	4%	2%	1%	2%	13%	*	-	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	*	-	-	0%	6%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	-	0%	6%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	93%	-	*	-	-	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	98%	98%	93%	-	*	-	-	87%	97%	96%
Mobile	4%	2%	2%	1%	1%	0%	-	*	-	-	9%	1%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	*	-	-	4%	1%	2%
Not Tested	1%	0%	1%	0%	0%	7%	-	*	-	-	0%	1%	0%
Absent	1%	0%	1%	0%	0%	7%	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.7% 96.5%	96.2% 96.9%	95.9% 96.7%	96.8% 97.6%	96.7% 98.0%	:	* -	- -	* -	94.8% 96.7%	96.2% 96.9%	96.9% 98.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	ipus		
Student Information	Count	Percent	District	Stat
Total Students:	692	100.0%	1,607	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.39
Pre-Kindergarten	128	18.5%	13.9%	4.2
Kindergarten	110	15.9%	15.7%	7.0
Grade 1	106	15.3%	16.5%	7.4
Grade 2	111	16.0%	17.4%	7.6
Grade 3	83	12.0%	14.3%	7.7
Grade 4	75	10.8%	11.7%	7.7
Grade 5	79	11.4%	10.5%	7.5
Grade 6	0	0.0%	0.0%	7.4
Grade 7	0	0.0%	0.0%	7.4
Grade 8	0	0.0%	0.0%	7.3
Grade 9	0	0.0%	0.0%	8.1
Grade 10	0	0.0%	0.0%	7.4
Grade 11	0	0.0%	0.0%	6.8
Grade 12	0	0.0%	0.0%	6.2
Ethnic Distribution:				
African American	458	66.2%	44.6%	12.6
Hispanic	198	28.6%	51.2%	52.4
White	32	4.6%	3.6%	28.1
American Indian	1	0.1%	0.2%	0.4
Asian	1	0.1%	0.2%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	2	0.3%	0.1%	2.2
Economically Disadvantaged	654	94.5%	87.5%	59.0
Non-Educationally Disadvantaged	38	5.5%	12.5%	41.0
English Language Learners (ELL)	179	25.9%	44.0%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4
At-Risk	325	47.0%	59.5%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	17			
Students with Intellectual Disabilities	6	35.3%	54.9%	44.5
Students with Physical Disabilities	7	41.2%	31.4%	21.9
Students with Autism	*	*	*	12.5
Students with Behavioral Disabilities	*	*	*	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	65	12.7%	12.7%	16.2%
By Ethnicity:				
African American	43	8.4%		
Hispanic	17	3.3%		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 692 Grade Span: PK - 05 School Type: Elementary

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.8%	-	0.0%	7.7%
Grade 1	3.5%	2.6%	3.8%	0.0%	11.1%	6.8%
Grade 2	6.3%	8.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	2.7%	7.1%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.6%	0.8%	16.7%	8.3%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	-	0.6%	-	-	0.7%
Grade 7	-	-	0.7%	-	-	0.8%
Grade 8	-	-	0.5%	-	-	0.9%
Class Size Information	Cam	nus		Dis	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	22.0	22.8	18.8
Grade 1	21.2	22.5	18.8
Grade 2	22.2	23.2	18.9
Grade 3	20.8	23.0	19.0
Grade 4	25.0	23.4	19.0
Grade 5	19.8	20.9	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	-	-	16.8
Foreign Languages	-	-	18.7
Mathematics	-	-	18.0
Science	-	-	19.0
Social Studies	-	-	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	81.6%	62.1%	64.0%
Teachers	30.8	51.5%	40.0%	50.0%
Professional Support	10.0	16.7%	12.9%	10.0%
Campus Administration (School Leadership)	8.0	13.4%	7.2%	2.9%
Educational Aides:	11.0	18.4%	14.2%	9.6%
Total Minority Staff:	57.8	96.7%	93.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.8	74.1%	77.4%	10.2
Hispanic	2.0	6.5%	6.4%	26.6
White	2.0	6.5%	9.8%	59.89
American Indian	0.0	0.0%	0.0%	0.49
Asian	4.0	13.0%	6.4%	1.59
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	0.0%	1.19
Males	5.4	17.4%	21.1%	23.79
Females	25.5	82.6%	78.9%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.2%
Bachelors	28.5	92.5%	86.9%	74.5%
Masters	2.3	7.5%	11.8%	23.69
Doctorate	0.0	0.0%	0.0%	0.69
Teachers by Years of Experience:				
Beginning Teachers	6.5	21.0%	26.2%	7.80
1-5 Years Experience	5.0	16.2%	28.3%	28.0
6-10 Years Experience	7.4	23.9%	14.6%	20.99
11-20 Years Experience	6.0	19.5%	19.3%	27.80
Over 20 Years Experience	6.0	19.5%	11.6%	15.59
Number of Students per Teacher	22.4	n/a	20.7	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	11.8	19.5
Average Years Experience of Principals with District	1.5	5.5	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	9.8	7.2	10.9
Average Years Experience of Teachers with District:	2.9	2.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,510	\$51,733	\$46,199
1-5 Years Experience	\$49,900	\$49,777	\$48,779
6-10 Years Experience	\$50,803	\$51,576	\$51,184
11-20 Years Experience	\$53,638	\$53,056	\$54,396
Over 20 Years Experience	\$54,808	\$54,557	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,345	\$51,739	\$52,525
Professional Support	\$47,995	\$54,133	\$61,728
Campus Administration (School Leadership)	\$57,299	\$58,101	\$76,471
nstructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 692 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	162	23.4%	41.9%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	17	2.5%	3.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	1.4	4.4%	4.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.5	95.6%	92.9%	72.8%
Special Education	0.0	0.0%	2.3%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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