

School Name: **VARNETT CHARTER SCHOOL**
 School Number: 101814101
 2010 School Accountability Rating: Exemplary

TEXAS EDUCATION AGENCY
 2009-10 School Report Card

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 School Enrollment: 73
 Grade Spans: School

This is a Charter School.

Gold Performance Acknowledgments:

Attendance (2008-09)
 Commended on Mathematics
 Commended on Science
 Comparable Improvement: Reading/ELA & Mathematics

District Name: THE VARNETT PUBLIC SCHOOL
 2010 District Accountability Rating: Exemplary

The complete report for this school is the [2009-10 Academic Excellence Indicator System \(AEIS\) Report](#)
 Questions? See the School Report Card [Definitions](#) in English, [Definiciones](#) in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac. Is.	Econ. Disadv.
<u>TAKS Met 2010 Standard (Sum of All Grades Tested)</u> <u>(Standard Accountability Indicator):</u>											
Reading/ELA	2010	90%	93%	88%	95%	96%	90%	*	*	*	
	2009	88%	85%	82%	85%	87%	75%	*	*	*	
Mathematics	2010	84%	95%	89%	96%	95%	97%	*	*	*	
	2009	80%	87%	83%	86%	86%	88%	*	*	*	
Writing	2010	93%	92%	94%	90%	91%	86%	*	*	*	
	2009	92%	91%	87%	93%	94%	83%	*	*	*	
Science	2010	83%	91%	88%	> 99%	> 99%	*	*	*	*	
	2009	78%	90%	84%	95%	96%	89%	*	*	*	
All Tests	2010	77%	88%	79%	91%	93%	83%	*	*	*	
	2009	72%	76%	70%	74%	76%	63%	*	*	*	

Students Not Tested Due to Exemptions

EP Exempt	2010	0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	*
	2009	0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	-	-	-

Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Gr 4-11):

Reading/ELA	2010	57%	60%	47%	*	*	*	*	*	*
	2009	43%	56%	37%	*	*	*	*	*	*
Mathematics	2010	43%	88%	57%	90%	89%	*	*	*	*
	2009	36%	70%	42%	86%	82%	*	*	*	*

Student Success Initiative

Grade 5 Reading (English and Spanish):

Students Requiring Accelerated Instruction:

2010	15%	11%	19%	7%	7%	*	*	*	*
2009	17%	11%	24%	4%	2%	11%	*	*	*

TAKS Cumulative Met Standard (1st & 2nd Admin):

2010	92%	97%	91%	98%	98%	*	*	*	*
2009	90%	95%	86%	> 99%	> 99%	> 99%	*	*	*

Grade 5 Mathematics (English and Spanish):

Students Requiring Accelerated Instruction:

2010	14%	5%	13%	2%	2%	*	*	*	*
2009	16%	11%	19%	9%	6%	22%	*	*	*

TAKS Cumulative Met Standard (1st & 2nd Admin):

2010	92%	99%	94%	98%	98%	*	*	*	*
2009	91%	93%	90%	93%	96%	78%	*	*	*

Attendance Rate

2008-09	95.6%	98.5%	96.8%	98.5%	98.5%	98.5%	-	-	-
2007-08	95.5%	98.2%	96.7%	98.5%	98.5%	98.5%	-	*	-

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School Name: VARNETT CHARTER SCHOOL
School Number: 101814101
District Name: THE VARNETT PUBLIC SCHOOL

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School Enrollment: 73
Grade Spans: K-6
School Type: Elementary

	State Average	District Average	School Group Average	School
<u>Class Size Averages by Grade</u>				
Elementary: Kindergarten	19.3	19.0	19.5	19.6
Grade 1	19.1	24.5	19.4	23.0
Grade 2	19.2	20.0	19.5	18.0
Grade 3	19.3	21.7	19.1	17.3
Grade 4	19.9	24.3	19.2	25.0
Grade 5	22.4	16.8	20.3	15.0
Grade 6	21.1	-	24.8	-
Mixed Grades	24.7	-	21.0	-
<u>Number of Students per Teacher</u>	14.5	21.9	15.9	21.0
<u>Instructional Staff Percent **</u>	64.0%	71.2%	n/a	n/a
<u>Instructional Expenditure Ratio **</u>	64.9%	39.6%	n/a	n/a

Expenditures per Student (2008-2009)

	School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures	\$7,255	\$6,512
Instruction (11,95)	\$5,103	\$2,829
Instructional-Related Services (12,13)	\$282	\$75
Instructional Leadership (21)	\$107	\$17
School Leadership (23)	\$513	\$411
Support Services-Student (31,32,33)	\$299	\$44
Other Campus Costs (35,36,51,52,53)	\$951	\$3,132

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' For more details on this Chapter 44 measure, please go to [this link](#).

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).

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