

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For VARNETT CHARTER SCHOOL (101814101)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	95	87	88
	2008-09	>99%	>99%	99	94	91	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	99	>99%	>99%	94	91	83
	2008-09	>99%	>99%	>99%	95	93	84
Hispanic	2007-08	>99%	>99%	99	97	79	84
	2008-09	>99%	>99%	99	88	86	85
White	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Female	2007-08	99	>99%	>99%	96	91	90
	2008-09	>99%	>99%	99	93	91	90
Male	2007-08	>99%	>99%	99	93	83	86
	2008-09	>99%	>99%	99	95	90	86
Special Education	2007-08	>99%	>99%	99	86	60	62
	2008-09	>99%	>99%	99	>99%	79	65
Limited English Proficient	2007-08	>99%	>99%	99	>99%	82	76
	2008-09	>99%	>99%	98	81	88	76
Economically Disadvantaged	2007-08	99	>99%	99	94	86	83
	2008-09	>99%	>99%	99	94	90	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	89	83	79
	2008-09	>99%	>99%	>99%	87	87	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	>99%	99	90	86	68
	2008-09	>99%	>99%	>99%	86	87	70
Hispanic	2007-08	>99%	>99%	>99%	83	76	75
	2008-09	>99%	>99%	>99%	88	85	77
White	2007-08	*	*	>99%	*	*	88
	2008-09	*	*	>99%	*	*	89
Female	2007-08	>99%	>99%	>99%	91	85	80
	2008-09	>99%	>99%	>99%	81	85	81
Male	2007-08	>99%	>99%	>99%	88	81	79
	2008-09	>99%	>99%	>99%	93	89	81
Special Education	2007-08	>99%	>99%	99	71	72	50
	2008-09	>99%	>99%	99	>99%	79	57
Limited English Proficient	2007-08	>99%	>99%	>99%	90	77	72
	2008-09	>99%	>99%	99	86	87	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	88	81	73
	2008-09	>99%	>99%	>99%	86	86	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	96.8	96.3	95.5
	2008-09	n/a	n/a	79.1	98.5	98.2	95.5
Native American	2007-08	n/a	n/a	81.4	-	-	94.8
	2008-09	n/a	n/a	81.7	*	*	94.8
Asian/Pacific Islander	2007-08	n/a	n/a	91.5	-	-	97.5
	2008-09	n/a	n/a	91.2	-	-	97.5
African American	2007-08	n/a	n/a	70.7	96.8	96.4	95.0
	2008-09	n/a	n/a	71.8	98.5	98.3	95.1
Hispanic	2007-08	n/a	n/a	68.5	96.6	96.1	95.3
	2008-09	n/a	n/a	70.8	98.5	98.0	95.4
White	2007-08	n/a	n/a	88.2	-	*	95.7
	2008-09	n/a	n/a	88.8	-	*	95.6
Female	2007-08	n/a	n/a	80.3	97.1	96.5	95.5
	2008-09	n/a	n/a	81.4	98.4	98.1	95.5
Male	2007-08	n/a	n/a	75.8	96.5	96.0	95.5
	2008-09	n/a	n/a	76.8	98.6	98.3	95.5
Special Education	2007-08	n/a	n/a	70.3	96.4	93.8	94.0
	2008-09	n/a	n/a	69.8	98.7	98.2	94.0
Limited English Proficient	2007-08	n/a	n/a	39.3	97.3	96.6	96.3
	2008-09	n/a	n/a	44.2	98.7	98.2	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	96.7	96.2	95.2
	2008-09	n/a	n/a	70.4	98.5	98.2	95.2
Migrant	2007-08	n/a	n/a	60.1	-	-	94.2
	2008-09	n/a	n/a	66.3	-	-	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.